

B.T. GOVERNMENT DEGREE COLLEGE, MADANAPALLE

ACTION TAKEN REPORT ON FEEDBACK (2025-26)

PART – I: ACTION TAKEN ON CURRICULUM DESIGN FEEDBACK

1. Curriculum Relevance and Updating:

Issue Identified: Some of the students expressed the need to update curriculum content to match changing academic and societal needs.

Action Taken: The institution has resolved to initiate **periodic curriculum review meetings** at the department level. Faculty members are encouraged to suggest updates by incorporating **recent developments, case studies, and contemporary topics** into their teaching. Inputs are also collected from alumni and subject experts and the same will be submitted to the concerned higher authorities when they asked suggestions to ensure relevance.

2. Enhancement of Practical Learning

Issue Identified: Need for greater emphasis on practical and experiential learning.

Action Taken: Departments have been instructed to **increase practical exposure** through:

- Project-based assignments
- Field visits and study tours
- Laboratory strengthening (for science streams)
- Case study discussions (for arts and commerce)

3. Strengthening Career and Placement Orientation

Issue Identified: Gap between curriculum and employability skills.

Action Taken: The college has decided to:

- Conduct **career guidance programs and placement training sessions**
- Introduce **certificate/value-added courses** aligned with job market needs
- Organize **guest lectures from industry experts**

4. Improvement in Co-curricular Activities

Issue Identified: Relatively lower satisfaction with co-curricular activities.

Action Taken: The institution has planned to:

- Organize more **seminars, workshops, and awareness programs**
- Encourage participation in **inter-collegiate competitions**
- Strengthen clubs and student associations

5. Industry and Global Competency Alignment

Issue Identified: Need for better alignment with industry and global standards.

Action Taken: Efforts are being made to:

- Establish **MoUs with industries and organizations**
- Introduce **industry-relevant modules and skill training programs**
- Promote **internships and real-time exposure**

6. Improvement in Practical Components

Issue Identified: Mixed responses on adequacy of practical exposure.

Action Taken: Departments are directed to:

- Increase **hands-on training sessions**
- Include **mini-projects and assignments with real-life applications**
- Upgrade **lab facilities and learning resources**

7. Encouraging Student Feedback and Suggestions

Issue Identified: Limited qualitative suggestions from students.

Action Taken: The IQAC has decided to:

- Conduct **structured feedback sessions and open discussions**
- Create awareness among students about the importance of constructive feedback
- Introduce **anonymous suggestion mechanisms**

PART – II: ACTION TAKEN ON TEACHING–LEARNING PROCESS

8. Ensuring Effective Syllabus Coverage

Observation: High satisfaction, but continuous monitoring required.

Action Taken:

- Implementation of **teaching plans and academic calendars**
- Periodic review of syllabus completion through **department meetings**

9. Enhancing Teacher Preparation and Communication

Observation: Very positive, but scope for enrichment exists.

Action Taken:

- Faculty encouraged to attend **Faculty Development Programs (FDPs)**
- Adoption of **innovative teaching strategies and digital tools**

10. Promotion of Student-Centric Teaching Methods

Observation: High usage, to be further strengthened.

Action Taken:

- Increased use of **experiential, participative, and problem-solving methods**
- Integration of **group discussions, presentations, and peer learning**

11. Strengthening Evaluation and Feedback System

Observation: Highly effective system already in place.

Action Taken:

- Continued practice of **transparent internal assessment**
- Regular **feedback on assignments and performance**
- Introduction of **continuous assessment methods**

12. Improvement in Mentoring System

Observation: Strong mentoring system.

Action Taken:

- Strengthening **mentor-mentee interactions**
- Maintaining **student progress records**
- Providing **personalized academic support**

13. Expanding Holistic Development Opportunities

Observation: Positive feedback, but scope for expansion.

Action Taken:

- Organization of **skill development programs**
- Promotion of **internships, field visits, and extension activities**
- Encouragement of participation in **NSS, NCC, and cultural activities**

14. Effective Use of ICT Tools

Observation: High usage of ICT tools.

Action Taken:

- Encouraging **100% ICT integration** in teaching
- Providing **training for faculty on advanced digital tools**
- Upgrading **smart classrooms and digital infrastructure**

15. Skill Development Initiatives

Observation: Strong emphasis already exists.

Action Taken:

- Introduction of **soft skills and communication training**
- Conducting **workshops on employability and entrepreneurship**
- Collaboration with external agencies for **skill certification programs**

16. Enhancing Student Participation in Quality Improvement

Observation: Students actively involved.

Action Taken:

- Inclusion of student representatives in **IQAC activities**
- Regular **student feedback and review meetings**

- Encouraging student-led initiatives

17. Maintaining High Overall Satisfaction

Observation: Very high satisfaction levels.

Action Taken:

- Sustaining best practices in teaching-learning
- Continuous monitoring through IQAC
- Recognition and encouragement of **faculty excellence**

Final Note: The institution has taken **proactive and structured measures** to address all feedback points. Continuous monitoring by the **Internal Quality Assurance Cell (IQAC)** ensures that these actions are effectively implemented and periodically reviewed.

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